

## **Local Governing Body** **Amadeus Primary Academies Trust**

**Role:** Governor

**Term of office:** 4 years

The importance of the Local Governing Body cannot be overstated, Governors provide valuable oversight, guidance, and challenge to the leadership team. By actively engaging with stakeholders, monitoring performance data, and promoting a culture of continuous improvement, the Local Governing Body strengthens the governance structure of the Trust and enhances its overall effectiveness.

### **Become a Governor With Amadeus Primary Academies Trust**

At Amadeus, we believe that strong governance transforms life chances. Our governors play a vital strategic role in ensuring our schools are ambitious, inclusive and deeply rooted in their communities. By joining us, you'll help shape the future of primary education across six unique schools in Bexley, Bromley and surrounding areas.

Amadeus Primary Academies Trust is seeking a dedicated individuals to assist in guiding our educational institutions, undertaking the pivotal role of School Governor. As a governor, you will assist the local governance within one of our schools and you will play a crucial role in shaping the future education of our pupils. We are looking for someone with who is passionate about the role education plays in the life of a child. You will be supported through an induction programme and relevant training.

We have high expectations of all our children in every aspect of their school life. Our aim is to ensure our pupils, regardless of starting points, are fully supported to achieve their full potential, through a bespoke, localised curriculum, built around the key skills and knowledge they need in life.

We work hand in hand with our families to ensure that we support this together collaboratively, whilst ensuring that this is reflected by our ambition to develop our staff teams, retain and recognise their talents. We quality assure that this in partnership with local governors and trustees to ensure the highest standards in everything we do.

The Amadeus Primary Academies Trust (APAT) is a Multi Academy Trust that manages six Primary schools (academies) in Bexley and Bromley. Each APAT school has its own LGB. APAT Local Governors should read the APAT Scheme of Delegation for their school to fully understand the responsibilities delegated to them.

### **Join our Governance Leadership:**

- Impact and influence outcomes for over a thousand children across diverse communities.
- Support an inclusive Trust with a strong moral purpose and Christian foundation.
- Contribute to long-term thinking around curriculum, safeguarding, SEND, finance and community engagement.
- Access high-quality governance training, mentoring and development.
- Join a network of dedicated leaders and professionals across our Trust.

We value the professional skills and lived experience of everyone in our community, and we are proud to reflect the diverse racial, cultural, and social backgrounds of our children and families. We are committed to building an inclusive environment where everyone feels seen, supported, and able to flourish.

You do not need to have worked in education — many of our strong governors come from business, charity, or public service backgrounds. What matters most is your commitment to pupils, families and ethical leadership.

### **Time Commitment**

Being a governor is structured and manageable:

- LGB roles: approx. 6–8 meetings a year, plus school visits
- Trust roles: approx. 6–10 meetings a year, depending on committee membership

Full training and support are provided.

### **What Does a Governor Do?**

Governors are volunteers who bring expertise, challenge and support to our schools. Their core role is strategic, not operational.

#### **Governors:**

- Hold leaders to account for educational quality, safeguarding and inclusion
- Monitor school performance through data, reports and visits
- Ensure resources are used well (people, finance, estates)
- Support the school's Christian and community values
- Engage with parents, staff and community stakeholders
- Champion pupils and families, especially the most vulnerable
- Act as a supportive and informative body during Ofsted/SIAMS inspections

Governors do not run the school day-to-day — that is the Principal's role. Instead, they act as strategic partners, ensuring clarity of vision, ethos and direction, and that leaders deliver on them.

Might you be the future Local Governing Body Chair we're looking for?

The Chair leads the Governing Board to function effectively. An effective chair:

- Ensures meetings run efficiently, with balanced challenge and support
- Works closely with the Headteacher and Trust governance team
- Maintains focus on pupils, improvement and safeguarding
- Is an effective communicator
- Is constructively challenging
- Is skilled in facilitation and consensus-building
- Is committed to accountability and integrity

Chairs receive additional training, mentoring and support from the Trust.

### ***Play your part to support governance at our Schools!***

*Governors play a crucial role in shaping progress, supporting leadership and championing equitable outcomes for all pupils.*

*As a Governor, you'll help guide strategic development across curriculum, wellbeing and inclusion, ensuring stability and excellence for our school community".*

*Governors contribute to a culture of care, character and aspiration, supporting leadership to strengthen outcomes and enrich local links.*

*As a governor, you'll support strategic growth, uphold Christian distinctiveness and help maintain excellence across teaching, safeguarding and community engagement.*







*Governors joining have the opportunity to shape inclusive practice, strengthen outcomes and contribute to a rapidly improving school community.*

*As a governor, you'll help maintain high standards, steward our vision and support leaders in delivering a rich curriculum that develops confident, articulate young people.*

**Responsibilities:**

<b>Safeguarding</b>	<b>SEND</b>
<p>Ensure that the adopted safeguarding policies and procedures reflect the safeguarding challenges and context of the school.</p> <p>Monitor the implementation of safeguarding policies and the effectiveness of safeguarding arrangements.</p> <p>Foster a culture that prioritises the safety and wellbeing of all pupils and staff in the school.</p> <p>Work with the Designated Safeguarding Lead (DSL) to ensure that safeguarding procedures are effective.</p> <p>Monitor the school’s estate, ensuring that appropriate policies are adopted and followed in order to keep pupils and staff safe.</p>	<p>Ensure that the Trust policy for pupils with Special Educational Needs and Disabilities (SEND) is implemented and adapted to the specific school context.</p> <p>Seek assurance that staff are trained to implement pupil strategies and support plans.</p> <p>Ensure pupils with SEND have the resources they need to succeed.</p> <p>Work in partnership with the Special Educational Needs Coordinator (SENCO) as well as other stakeholders and the wider MAT community to ensure that pupils with SEND are well-supported and included in all aspects of school life.</p> <p>Monitor the overall effectiveness of the school’s SEND provision, referring to pupil outcomes and other relevant data.</p>
<b>Standards</b>	<b>Stakeholder Engagement</b>
<p>Ensure that the Trust’s vision, ethos and strategy is adopted and applied by school leaders.</p> <p>Work with senior leaders to identify areas for improvement and develop strategies to address them in line with the trust’s strategic objectives.</p> <p>Monitor school performance and improvement through regular reviews of performance data, including test results, attendance rates, and pupil progress, to ensure that the school is meeting its targets.</p> <p>Ensure that the Trust’s curriculum is being provided to pupils in an appropriate manner for the school’s context.</p> <p>Ensure that the required policies and procedures are in place and that the school is operating effectively in line with these policies.</p> <p>Establish a strong relationship with the Principal in order to provide effective support and challenge, including providing feedback to the headteacher’s performance management process.</p>	<p>Consult stakeholders such as parents, staff and pupils, and use these insights to inform decision-making.</p> <p>Help stakeholders to understand the Trust’s values and vision for the future.</p> <p>Provide the Trust Board with insight into the challenges and opportunities faced by the school’s local community</p>
<p><b>Panels and committees:</b> When required, Governors may be expected to serve on panels in order to:</p> <ul style="list-style-type: none"> <li>• Review decisions to exclude pupils</li> <li>• Deal with formal complaints in line with the Trust’s complaints procedure</li> </ul>	

## Our Schools

	<p><b>Castilion Primary School – Thamesmead – <a href="http://www.castilion.apat.org.uk">www.castilion.apat.org.uk</a></b> Castilion is a diverse, community-driven primary committed to transforming life chances through ambition, inclusion and strong pastoral care. We serve a richly multicultural community and are focused on sustained school improvement, high expectations and enabling every child to thrive.</p>
	<p><b>Hillsgrove Primary School – Welling – <a href="http://www.hillsgrove.apat.org.uk">www.hillsgrove.apat.org.uk</a></b> Hillsgrove is a well-established and respected primary school known for its strong academic outcomes, broad enrichment and consistent, supportive environment. Our focus is on nurturing confident, independent learners who are well prepared for their next stage of education.</p>
	<p><b>Holy Trinity Lamorbey CE Primary School – Sidcup – <a href="http://www.holytrinitylamorbey.apat.org.uk">www.holytrinitylamorbey.apat.org.uk</a></b> At Holy Trinity Lamorbey our vision is that education has the power to transform lives and build extraordinary futures for all of our pupils. As a Church of England Primary School, we take as our inspiration Christ's transformative love and its ability to build a meaningful and purposeful future for us with God.</p>
	<p><b>Old Bexley CE Primary School – Bexley – <a href="http://www.oldbexley.apat.org.uk">www.oldbexley.apat.org.uk</a></b> A popular, happy, Anglican Christian Primary School which has the highest aspirations for all the children. Our community is unique with a "family" feel that nurtures and cares for everyone who is part of it. Love God, Love Each Other, Love Learning is the focus of our school, alongside the spiritual growth of each individual.</p>
	<p><b>St Paul's Cray CE Primary School – Orpington – <a href="http://www.stpaulscray.apat.org.uk">www.stpaulscray.apat.org.uk</a></b> St Paul's CE Primary School is proud to be a Church of England Academy and part of the Amadeus Primary Academy Trust. We nurture compassionate hearts. We inspire children to act justly, forgive mistakes, and extend love to all. We strive for all children to grow in their potential.</p>
	<p><b>St Paulinus CE Primary School – Crayford – <a href="http://www.stpaulinus.apat.org.uk">www.stpaulinus.apat.org.uk</a></b> St Paulinus C.E. Primary School is a small school with our community at the heart of everything we do. We are proud of the strong relationships that we develop between the school, our families, St Paulinus Church and the wider community.</p>

### Local Governance & Trust Board Opportunities

We offer two routes for involvement:

#### Local Governing Boards (LGBs)

Focused on school-level performance, culture, safeguarding, and community links.

#### Trust Board & Committees

Overseeing the Trust's strategic direction, risk, growth, finance and accountability.

Email [Clerk@apat.org.uk](mailto:Clerk@apat.org.uk) to find out more about how you can support governance at Amadeus.